

# The Community College Whitstable Accessibility Plan



**To be reviewed and agreed by Governors at the Full Governing Body meeting on 9 November 2017.**

**GS**

**Mr Graham Saltmarsh, Chair of Governors**

**Date:**

**AGI**

**Mrs Ana Gibson, Headteacher**

**Date:**

This policy/plan will be reviewed every three years but will be amended before then if required.

**Next review due:** November 2020.

## Accessibility Plan

| CURRICULUM                   | TARGET  | ACTIONS  | STAFF EVALUATION   | EVALUATION |
|------------------------------|---|--|--|------------|
| Promote inclusion in lessons | All pupils have access to a broad and balanced curriculum.                                      | <ol style="list-style-type: none"> <li>Once options are chosen departments assess reasonable adjustments and submit equipment needs</li> <li>Review intervention and support strategies</li> <li>Ensure teaching staff have access to pupil passports</li> <li>Provide 'drop-in' sessions for staff who need advice with regards to inclusion</li> <li>Provide identified CPD</li> </ol> | <p>Subject Leaders</p> <p>MUR</p> <p>MUR</p> <p>MUR</p> <p>MUR</p> |            |
| Promote social inclusion     | PD pupils have access to calm zones and playgrounds with support from their peers, TAs or both. | <ol style="list-style-type: none"> <li>Promote buddy systems for disabled pupils. Enabling them to have social time without 1:1 TA support should they want it.</li> <li>Investigate the suitability of access to all parts of school; providing access to pupils in wheelchairs and those with mobility issues.</li> </ol>  | <p>LRI</p> <p>DCH</p>  |            |

|                      |   |   |                                 |  |
|----------------------|---|---|---------------------------------|--|
|                      |   | 3. To review the personal care routines of pupils; to allow access to whole school unstructured times.  | MUR                             |  |
| Pupil voice          | All pupils at the school to have a voice  | 1. Pupil voice groups are inclusive.<br>2. PD pupils are involved in the pupil action committee.  | MCL                             |  |
| Physical Environment | Flexibility of toileting and personal care facilities is ensured to provide access to toileting across the school site. | 1. Train lead First Aider in personal care (as an addition to specialist TAs)<br>2. Audit all disabled toilet ensuring appropriate facilities are in place and up keep is appropriate.<br>3. Provide additional places for relevant pupils to store spare clothing and other personal items in Learning Centre. | MUR<br>Site Team<br><br>MUR/LRI |  |
| Facilities           | Accessible car parking  | 1. Designated/marked parking for disabled at both ends of front car park.<br>2. To designate disabled parking bay at COVE car park.   | Site Team                       |  |

|  |  |  |                 |  |
|--|--|--|-----------------|--|
|  | Dropped kerbs to entrances                                       | In front car park. LD entrance. COVE entrance. | Site Team       |  |
|  | Lifts/Platforms for disabled access                              | Creative, Global, Logic & Restaurant           | Site Team       |  |
|  | Emergency Fire evacuation chairs to be stowed in correct places. | Stair wells as identified.                     | Site Team / DCH |  |