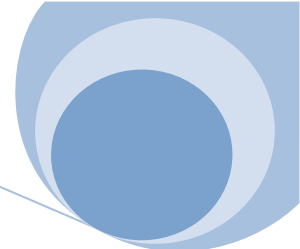


Pupil Premium Spending



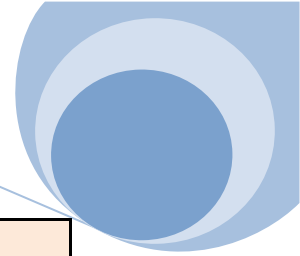
Pupil Premium: Grant Expenditure 2015-2016

Number of students and Pupil Premium grant (PPG) received	
Total number of pupils on roll	696
Total number of pupils eligible for PPG	197
FSM / Ever 6 = 202, LAC = 23, Service children = 1	
Total amount of PPG received	£182,926

Expected performance of Disadvantaged Pupils

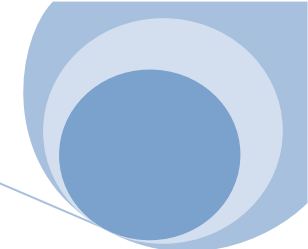
	2014	2015	GAP	2016	GAP
% of PP students making expected progress in English	54%	36%	-13 (35% Gap decrease)	42%	-14
	18%				
% of non-PP students making expected progress in English	74%	49%	-25%	56%	
% of cohort making expected progress in English	67%	45%	-22%	52%	
% of PP students making expected progress in Maths	42%	39%	-12 (0% gap decrease)	37%	-27
	-3%				
% of non-PP students making expected progress in Maths	54%	51%	-12	64%	
	-12				
% of cohort making expected progress in Maths	50%	47%	-3	57%	
	-3				

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% of PP students achieving 5A*-C GCSEs including English and Maths	25%	16%	-17% (15% Gap decrease)	10%	-37
	-9				
% of non-PP students achieving 5A*-C GCSEs including English and Maths	45%	33%		47%	
	-12				
% of cohort achieving 5A*-C GCSEs including English and Maths	39%	28%		37%	

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Record of Spending: Pupil Premium Grant 2015-2016

Action	Estimated Cost	Actual Expenditure	Objective	Outcome
121 / small group tuition	£15,000	£26,612	<p>Targeted booster support for underachieving students with primary focus on boys and middle students.</p> <p>Funded music and singing lessons</p>	<p>Small group tuition ensured a narrowing of the gap in English by 35% for expected progress. For Maths, 121 support has ensured the gap has remained consistent.</p> <p>PPG students had funded music tuition. There was 100% engagement and all yr11 PPG students passed their music GCSE.</p>
Allotments and forestry / beach provision	£1,000	£1,598	<p>Staff to gain Level 3 Professional Forest School Leadership qualification.</p> <p>To secure an area of woodland. For students to engage in outdoor enrichment activities in line with our varied curriculum.</p>	<p>The Forest School pilot study involved 8 Pupil Premium students including 4 Children in Care. There was 100% attendance to the forest school. There was also a 100% increase in all student PASS scores following the provision stressing a positive impact on both the students' emotional and academic wellbeing.</p>
Alternative Curriculum	£6,000	£12,333	<p>Support students where specific needs have been identified, with a personalised curriculum</p>	<p>There was an 100% positive engagement to the Alternative Provision.</p> <p>75% of students had an attendance of 90+%</p> <p>100% of students had an attendance of 80+%</p> <p>100% of engaged students successfully completed the courses on the alternative provision and received positive feedback.</p>

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Attendance monitoring – punctuality	£11,000	£12,067	<p>Increase attendance of Pupil Premium students</p> <p>Further improve the relationships with parents</p> <p>Pupil Premium cohort attendance in line with whole school attendance</p>	<p>Impact on meetings was positive with a reduction in absence in most instances.</p> <p>PP attendance: 91.5%</p> <p>Non-PP attendance: 95%</p> <p>A minimum of 50% PP parents/carers attended Parent Consultation Evenings</p> <p>90% reduction in open EWO cases (20 down to 2)</p> <p>100% of PP parents/carers engaged with College Teams, both off site and onsite</p> <p>There was a 52% reduction in PA's</p>
Attitude Support Advocates	£11,500	£14,538	<p>Intervention and support in the classroom</p> <p>Targeted support for individual students</p> <p>Reintegration into appropriate learning environment</p>	<p>There was a minimum 60% improvement in the students' PASS profile scores following ASA intervention and support.</p> <p>90% of students working with the Attitude Support Advocates reported favourably on their experience</p> <p>100% of parents / carers engaged with ASA team to support their child with appropriate strategies</p> <p>100% of students were reintegrated back into mainstream with ASA support.</p>

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				<p>Zero re-offence rate for the same incident reported to the Police Clinic.</p> <p>92% of students who were assigned peer mentor engaged well and reported less incidents to ASA.</p>
Communication Centre/SIGMA	£70,000	£68,208	Improve RWCM skills to ensure greater access across the curriculum	Students had 100% engagement in SIGMA and Communication Centre with appropriate strategies implemented into mainstream.
Counselling	£4,200	£4,095	<p>Support individuals where the need arises</p> <p>Provide Information, Advice and Guidance as appropriate, whilst supporting student's learning.</p>	<p>The counselling evaluations showed a 100% increase in the students' emotional wellbeing following counselling intervention.</p> <p>Small room provision for GCSE exams (11 students / 10% of cohort)</p> <p>Anxiety support for exams.</p> <p>100% of yr11 students who attended counselling sat and completed all GCSE's and achieved above initial pre-counselling expectation.</p>
ICT Provision	£500	£283	<p>Access to interactive resources outside of college</p> <p>Access to ICT hardware in College as required, including pre and post College hours</p>	<p>100% of students had access to internet at home following the provision of dongles and laptops</p> <p>4 students were provided with laptops for home use.</p> <p>100% of students who had been given dongles and laptops completed all EL work.</p>

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			Provision of laptops and dongles to support any student requiring access to internet at home	
Magazine subscriptions	£250	£55	Funding for magazines to engage students in literacy and numeracy, enabling an increased access to learning in the home environment	Improved confidence and ability in reading as measured by the SRS reading tests
Reading Room / Library Resources	£1,000	£2,529	Provide a positive environment for reading Support students to improve reading ability	91% of students have demonstrated an improvement in their reading level and their confidence in reading ability as measured by the SRS reading tests. Paired reading with TA's during LC time for targeted students increased reading confidence in 75% of cases according to student self-report.
Revision materials and planners/KS3 workbooks	£1000	£160	To support home learning To improve preparation for exams Increase confidence in learning	All disadvantaged students were provided with revision materials All PPG students had equal access to resources and equal opportunity to succeed. There was a minimum of 50% improvement in the students' PASS profile scores for the students who were provided with full revision materials and support with KS3 workbooks.

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Saturday and extra-curricular Master Classes	£500	£70	<p>Additional support for students to catch up and for exam preparation</p> <p>Topic focused approach using 'Gap Analysis'</p>	<p>There was a minimum of 60% increase in PASS scores for students who engaged in the Saturday and extra-curricular Master Classes.</p> <p>Increase in motivation and attendance to revision sessions. Engagement in English revision sessions was extremely successful with as many as 70 students attending after school and Saturday sessions.</p> <p>See figures above regarding progress and gaps</p>
Student Inclusion Leaders	£43,500	£28,355	<p>To support Pupil Premium students</p> <p>To personalise timetables to allow access to the curriculum including alternative provision</p> <p>Work with parents to support engagement with education</p> <p>Increase confidence in learning</p> <p>To make appropriate referrals to outside agencies, ensuring targeted and strategic support</p> <p>To log and monitor PPG students with case studies</p> <p>To track attendance and achievement</p>	<p>Reported best spend for PPG this academic year.</p> <p>100% of case studies were updated termly to ensure appropriate support in place.</p> <p>Individual Case Studies (x10) showed a minimum of 20% improvement in attendance.</p> <p>There was a 52% reduction in PA's following SIL intervention (50 Term 1 / 24 Term 6)</p> <p>There was a minimum of 60% improvement in the students' PASS profile scores following SIL intervention.</p> <p>There was 100% parent / carer engagement with the SILS. The more vulnerable cohort had intensive, triangulated support.</p>

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				<p>Home visits had a 98% positive impact on student attendance (from 1% improvement upwards).</p> <p>95% of CIS Alternative Curriculum referrals re-engaged in mainstream education.</p>
Transport	£500	£2,703	Transport provision for students where this is difficult to ensure access and opportunity to participate in College events	<p>100% of students had access to a 'Freedom Pass'</p> <p>All requests for Freedom Pass were supported ensuring that 100% of students could attend College.</p> <p>81% of students arrived on time to College following transport support.</p>
Trips	£500	£980	Funding for trips available for PP students as required to enable access to all learning	100% of students had the opportunity of experiences to prepare them for life in Modern Britain.
Uniform	£500	£347	Provide uniform for PP students to ensure inclusion	<p>100% of students who needed uniform were provided with it. This included ties, jumpers, skirts, trousers, shoes, PE kit, school bag, equipment.</p> <p>All requests for uniform were supported</p>

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Work Placement	£1,000	£1,199	<p>Personalise students' education work plan</p> <p>Appropriate placements</p> <p>Increase in confidence to return to CCW and re-engage in achieving qualifications</p>	<p>All students who were part of the work placement programme engaged. There was above 90% attendance to all work placements</p> <p>There was a 75% increase in PASS scores following a 6-week work placement programme for our inclusion students.</p> <p>Work placements did lead to apprenticeship opportunities or work offers / with training</p>
Breakfast club	£4,500	£6,440	<p>To encourage student attendance, offering a comprehensive and balanced diet.</p> <p>To target PP student's engagement in morning activities</p> <p>To support attendance</p>	<p>75% of students who attended Breakfast Club were PP students. 100% of these students who attended breakfast Club attended LC on time and in full uniform. All Breakfast Club students had completed all EL work set.</p> <p>By term 6, over 1100 students attended Breakfast club.</p>
Connexions/CXK	£2,500	£1,973	<p>To support PP students with appropriate academic and career options at all Key Stages</p>	<p>All yr10 and yr11 PPG students have a meeting with CXK to discuss post 16 options. 100% of PPG yr11 students remained in education or joined an Apprenticeship.</p>
Educational Psychologist, Speech and Language specialist	£5,000	£1,840	<p>To support students with DSEN.</p> <p>To ensure access to full and / or alternative curriculum.</p>	<p>For all students who have been referred to SALT and Ed Psych to be assessed with appropriate interventions disseminated amongst teaching and support staff.</p>

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			To ensure appropriate support measures are in place for students to reach their targets. For all teaching staff to be aware of DSEN student needs for differentiation	
Other, e.g. DT equipment, ingredients	£500	£317	For 100% of students to take part in Tech lessons and produce food/items in line with the curriculum	All PPG students took part in Tech lessons. Further, 100% of carefully selected students engaged in the after school Cookery sessions with their parents/carers. Some PPG students actively took part in the quantity calculations, purchase of goods and menu design for the cookery club.
Total	£182,950	£186,632		

The above table shows PPG expenditure for the period Sept 2015 – Aug 2016.

Although the Pupil Premium grant is calculated using Free School Meals as an indicator, the College continues to identify any students that require support to achieve their potential or become more engaged in their education and address their needs individually.