

# Pupil Premium Information 2016-17

## What Is The Pupil Premium?

The Pupil Premium is additional funding to help narrow the attainment gap between children eligible for Free School Meal (FSM), Children in Care (CIC), pupils who have been in receipt of free school means within the last six years (E6) and their non-disadvantaged peers.

This year, we have 30% of our key stage 3 and 4 cohort who qualify for Pupil Premium, and in 2016 the allocation is £176,693. This money will be used to help disadvantaged pupils overcome any barriers to their learning and to ensure they reach their full potential.

## What Are the Barriers To Learning?

As a school, we avoid stereotyping our pupils who qualify for Pupil Premium funding and recognise that they are a diverse group who face different barriers, or even none at all. However, some of our disadvantaged pupils experience:

- Lower attainment than their non-disadvantaged peers at key stages 1 and 2,
- Less than expected progress in some subjects in Years 8, 9 and 10,
- Lower attendance rates in the primary sector,
- Lack of family finances, resulting in an inability to support the individual's talents and skills,
- Low aspirations,
- A selective system which filters a larger proportion of FSM students to non-selective schools,
- Less support at home for self-study,
- No quiet places to study,
- Less developed oracy skills, particularly in formal situations,
- A lack of revision material for Year 10 and Year 11 pupils,
- Limited access to books, ICT and resources to support out of school learning.

At The Community College Whitstable, we regularly track all pupils' data to identify any evidence of underachievement, (not just low attainers), and respond to pupils' individual needs rapidly. We aim to make creative, evidence based decisions that are adapted throughout the academic year and which include a wide range of interventions.

The funding allows us to offer proven, bespoke and imaginative interventions and programmes to ensure our PPG students have access to the best possible learning and enrichment experience.

## How We Will Spend The Money

Based on the barriers we have identified above, we will spend the funding we have received this year on the following strategies, (also included are the budgeted amounts for last year's strategies):

	<b>2016-17</b>
Employ mathematics and English intervention tutors.	£19, 000
Tracking of pupil progress at department and whole school level.	£68,103
Targeted intervention and resources in English, mathematics and science.	£1,000
Encourage good attendance by giving prizes.	£250
Employ pastoral support managers who are expected to provide additional support to pupil premium pupils.	£29,224
Employ Learning Leader to focus on Pupil Premium students' progress, (proportion of overall salary).	£15,500

Provide a free healthy breakfast in the morning with TA support.	£8,000
Provide key stationary items (including calculators) to support pupils' learning in school and at home which are available through the School Library and within departments.	£200
Fund, or subsidise, individual and group Music lessons and instruments where necessary	£500
Funding where needed for educational visits and enrichment activities	£1,000
Provide food ingredients and materials for DT including family cookery sessions	£300
University trips to help raise aspirations.	£250
Taking pupils to study at Oxford University to help raise aspirations.	£250
Provision of work space in the Library after school with staff support.	£1,000
Provision of intervention programmes to support the emotional resilience of pupils.	£1,000
MyLexia after-school club providing access to additional literacy sessions.	£2,500
Develop ICT provision across the school to ensure all PPG students have access to ICT and internet.	£250
Provide an extensive out of school learning programme after school and during some weekends and holidays.	£250
Provide an extensive programme of support for year 6 transition pupils.	£1,000
Purchase individual workbooks and revision guides for GCSE courses.	£200
A specific 100 day plan for year 11 pupils.	£500
SLT mentors for underachieving Year 10 and Year 11 pupils.	£10,000
The provision of forest school for enrichment and outdoor learning, covering the full curriculum with a focus on emotional wellbeing, confidence building and self-esteem.	£8,000
Counselling and psychotherapy support	£4,000
Educational Psychologist and Speech and Language Therapist	£2,091
Transport (Freedom Pass) to ensure attendance and punctuality	£2,500
Uniform to ensure college identity and cohesion	£350
Offer magazine subscriptions to parents and pupils to engage in reading and literacy	£250
Forecast Income	£177,468

## How We Measure Impact

We will review the impact of these strategies throughout the academic year; adapting them to ensure all disadvantaged pupils achieve the highest possible grades. However, a detailed review will also take place at the end of the academic year, when we can assess the success of each strategy.

## 2015-16 Outcomes

The allocation for 2015-2016 = £182,926

*The in school gap for 5 A\* to C including English and mathematics between pupil premium pupils and non-pupil premium pupils is -26%. The gap for 2014 - 2015 was 17%*

## Disadvantaged pupils

In 2015/16, the number of disadvantaged pupils who joined our School with a Level 4 or above and went on to achieve 3 or more levels of progress in English was 85%, and in mathematics it was 90%, (both figures are significantly above the national averages for 2014/15). The progress 8 score for disadvantaged pupils in 2014/15 was +0.22, and we are predicting a further increase for our 2015/16 cohort, (figures to be released at the end of November 2016).

These figures show that disadvantage pupils do extremely well at our School.

### **Are you claiming your entitlement to FSM?**

As parents you need to know that registering for free school meals is important for two reasons. You will be reassured that your child has access to a healthy lunchtime meal as well as additional funding to support interventions targeted to raise your child's achievement and aspirations.

To apply for free school meals, parents must have one or more children aged four and over attending a local authority maintained school in Kent and be in receipt of one of the following:

Income support, Income based jobseekers allowance, guaranteed element of Pension Credit, Child tax credit (without working tax credit) and an annual income below £16,190, employment and support allowance (income related), support under the part V1 of the Immigration and Asylum Act (1999)

If you do think you are eligible please visit Kent County Council's website where you can find out more about claiming your entitlement

<http://www.kent.gov.uk/education-and-children/schools/free-school-meals>

### **Travel passes for school pupils and school transport**

<http://www.kent.gov.uk/education-and-children/schools/school-transport>