

Year 7 Literacy and Numeracy Catch-up Premium

Key priority	What are the expected outcomes
<p>To provide extra support and provision to Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.</p> <p>To accelerate their progress by reducing the gap between their progress towards their targets compared to the rest of the cohort.</p>	<ul style="list-style-type: none"> · Improved levels of progress. · Rapid improvement in reading, grammar, punctuation, spelling and numeracy skills. · Access to a balanced curriculum that engages and challenges pupils so that they make good progress.

Funding allocation	
2016-2017	£10,500
2017-2018	£10,500
2018-2019	TBC

Actions, strategies and interventions 2017-2018

Actions/strategies/interventions	Costs
<p>Accelerated Reader Accelerated Reader is a tiered computerised reading comprehension programme. Students complete an initial assessment which provides an assessment summary of a student's reading comprehension skills and a start point. Comprehensive reports show how much students have read, the level of complexity and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured. Students read for 10 minutes daily and have one allocated reading strategies lesson per week.</p>	£800
<p>Spelling, grammar, punctuation, phonic and comprehension intervention Students follow a carousel programme of interventions across the year in their weekly literacy lesson. Teaching assistants work with identified students, teaching specific phonic, grammar and punctuation skills.</p>	£4800
<p>Maths intervention Students who do not achieve the expected standard in maths are supported by specific intervention groups in addition to their maths lessons. Students also benefit from breakout groups.</p>	£3000
<p>Homework tuition Homework tuition supports students who are unable to complete homework at home due to lack of parental support or those who have parents whose own literacy and numeracy levels mean they cannot support their children. Students are supported with how to approach unfamiliar words, spelling patterns, comprehension, numeracy tasks and general homework. Students are also provided with resources for creative tasks.</p>	£1700

Impact and outcomes 2017-2018

The number (and percentage) of pupils specifically targeted through these strategies that are making expected progress or better than expected progress by the end of Year 7 achieved the progress is:

English (out of 42 students): 35 (83%). If we also include students that were within 0.3 of their target grade this increases to 41 (98%).

Maths (out of 30 students): 10 (33%). If we also include students that were within 0.3 of their target grade this increases to 21 (70%).

